#### Quarterly

## LIS DIGITAL BULLETIN



**CUI Lahore** 



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## **Library News**

### **2nd International Conference on Academic and Research Integrity**

### (ACARI 2025)

The 2nd International Conference on Academic and Research Integrity (ACARI 2025) officially commenced on February 13, 2025, at the University of Lahore. ACARI 2025 took place during February 13-15 at University of Lahore - Pakistan. Dr. Muhammad Tariq from LIS CUI had the honor of chair one of the sessions on February 13, 2025.

This international event was the hub of academicians, policymakers, and experts to emphasize the critical role of academic ethics and research integrity in higher education



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# Training on "Effective Use of Turnitin, Generative AI Ethics, and Academic Integrity

The Library Information Services CUI Lahore organized a highly insightful Workshop on Effective Use of Turnitin, Generative AI Ethics, and Academic Integrity for its faculty members on January 30, 2025. Dr. Zaheer Ahmad, Project Director, Directorate of Digital Learning and Skills Enhancement, University of Lahore (UOL) was the Resource Person of the Workshop.

The workshop covered essential aspects of plagiarism detection, responsible AI use, and ethical research practices. Participants were guided on interpreting Turnitin reports, improving originality in academic work, and understanding the ethical considerations of AI-driven content generation. Discussions also highlighted institutional policies on AI-generated content and best practices for fostering academic integrity.

Faculty members actively engaged in discussions, sharing concerns and experiences, while case studies reinforced the significance of ethical research and teaching.

In the closing remarks, Dr. Muhammad Tariq, In charge, Library Information Services, COMSATS University Lahore, emphasized the institution's commitment to upholding academic integrity in the digital era. He expressed gratitude to Resource Person for his valuable insights and appreciated the enthusiastic participation of faculty members.







### **Training on Workplace Ethics and Official/Formal Writing**

A training session on Workplace Ethics and Official/Formal Writing was successfully conducted on February 6, 2025 at a computer lab in the department of pharmacy. All the library staff of CUI Lahore participated in this workshop. The session aimed to enhance participants' understanding of ethical behavior in the workplace and improve their skills in drafting professional and formal written communication.

The training covered key topics such as maintaining integrity, respecting confidentiality, avoiding conflicts of interest, and adhering to organizational policies. It was conducted to help employees craft clear, concise, and professional emails and reports. The session was led by Mr. Naveed Siddique (Assistant librarian), also a member of LIS. Dr. Muhammad Tariq (Head LIS) also added his valuable input and appreciated the effort and cause. He received positive feedback from attendees, who found it both informative and applicable to their daily tasks. Overall, the training was a valuable initiative to promote a culture of professionalism and effective communication within the organization.





### **Orientation Session for Spring 25 Students**

The Library Information services CUI Lahore warmly welcomes its newly enrolled students at the CUI Lahore campus. In this regard, the library conducted orientation sessions for its newly inducted students on the Orientation Day, held on February 10, 2025. The purpose of these sessions was to educate the students about the library's resources, services, and facilities, along with the rules and regulations. A large number of students enthusiastically attended these library orientation sessions.

Main Library Staff includes Mr. Muhammad Ishtiaq, Ms. Raiqa Pervaiz briefed the new library users about library rules, membership, resources and services. At Architecture Library, Ms. Nasira Muneer, At Pharmacy Mr. Attiq ur Rehman and At Management Science Library Mr. Naveed Siddique conducted orientation sessions for their respective students



## **Visit of NCEAC Delegation**

A delegation of National Computing Education Accreditation Council (NCEAC) visited the Library Information Services, CUI Lahore on February 24, 2025 along with Senior Faculty members of the computer science department, for the Re-accreditation. Dr. Muhammad Tariq Librarian along with Library staff welcomed and provided an overview of the library's resources and services. The NCEAC delegation also visited various sections of the library, expressing their appreciation for the services and infrastructure available to users.





### A Library seminar by Prof. Dr. Jagtar Singh

On February 20, 2025, Prof. Dr. Jagtar Singh, Director of Collaboration and Partnerships at the Indian Association of Teachers of Library and Information Science (IATLIS) from India, visited the Library Information Services at CUI Lahore for a seminar titled "Collaborative Opportunities Across Boarders'. Dr. Muhammad Tariq, the library in charge, extended a warm welcome to the guests alongside the library staff.

During the session, Prof. Dr. Singh engaged with students and the staff members, offering valuable insights on how to learn from the past and how to effectively move into the future. His interaction with the students was aimed at inspiring them to think critically and embrace the evolving landscape of Literature and history. He also shared different opportunities for the collaboration among students and the libraries between Pakistan and India.

At the conclusion of the session, Dr. Muhammad Tariq expressed his gratitude by presenting a souvenir to the guest, marking the end of a fruitful exchange of ideas and experiences.





## **Self-Cooked Fish Party**

As per library tradition, LIS CUI Lahore organized a self-cooked fish party in the winter season. It was a delightful and engaging event that combined great food with team bonding. Held in the LDA Park near COMSATS Lahore, the staff gathered for an interactive seafood experience where they had showcased their cooking skills with fresh, sustainably sourced fish. During this party, they learned from each other how to prepare dishes like grilled fish and cooking. The event was not only about cooking but also fostering camaraderie, with plenty of opportunities for staff to socialize and unwind. Library In charge Dr. Muhammad Tariq expressed their gratitude to the team for their hard work and dedication, making the event a fun and memorable appreciation gesture. The self-cooked fish party was a huge success, leaving the library staff with both new cooking skills and happy memories.



## **Orange Party**

To keep the tradition alive and for real social networking, CUI Lahore library has arranged an "Orange Party "on February 07, 2025. All library staff along with Dr. Muhammad Tariq joined the Party of seasonal oranges. Everybody enjoyed the get together and the beautiful shining weather.



## **Birthday Celebrations of Miss Raiqa Pervaiz**

As per Library tradition, the library staff celebrated the birthday party of Ms. Raiqa Pervaiz. All the library Staff participated and wished her a wonderful birthday. May this year be filled with adventures, Success, blessings and lots of laughs.

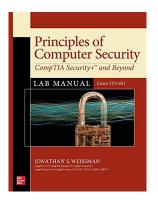


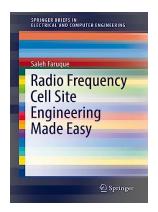
### **Iftar Dinner**

In keeping with tradition, the Library Information Services, CUI Lahore, hosted an Iftar dinner on March 21st at Savor Foods, Lahore. The event was attended by the library staff and the esteemed Dr. Muhammad Tariq, fostering a warm and memorable gathering that strengthened professional camaraderie and shared community spirit. The evening provided an opportunity for colleagues to engage in meaningful discussions, reflect on shared achievements, and celebrate the holy month in a welcoming and festive atmosphere. Such gatherings continue to enhance teamwork and reinforce the values of unity and collaboration within the institution.

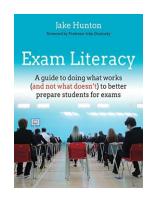


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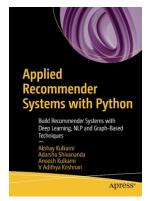




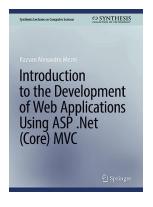




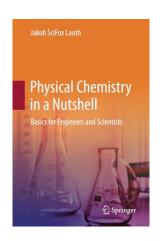


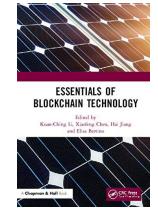


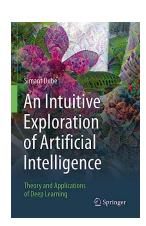




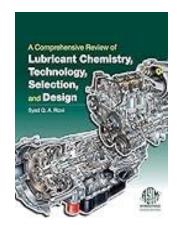


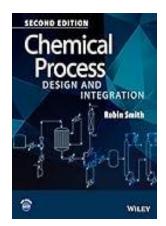


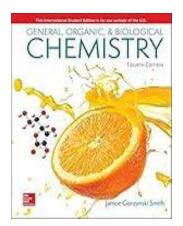


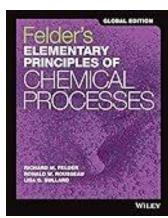


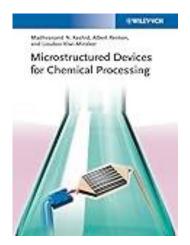
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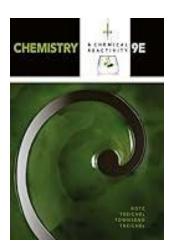


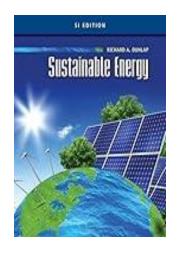


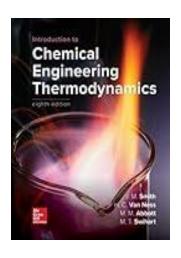


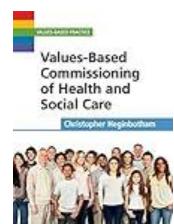


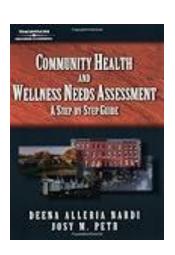


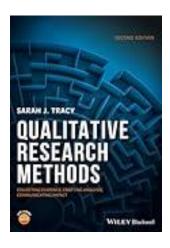


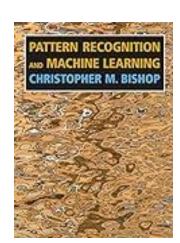




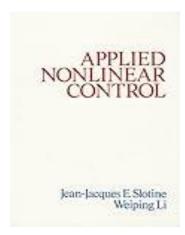


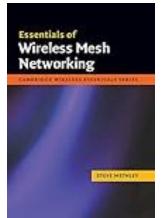


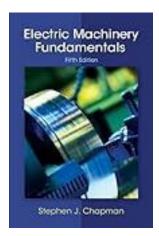


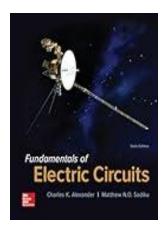


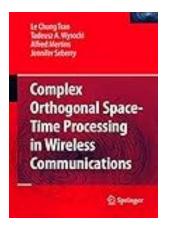
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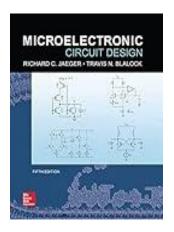


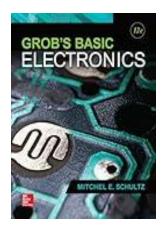


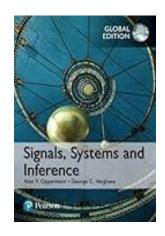


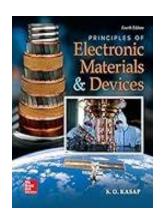


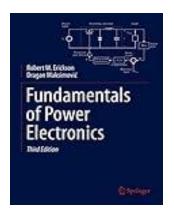


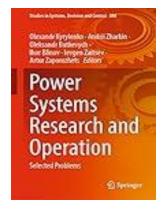














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- Color Perception Variations: Studies reveal insights into how individuals perceive colors differently, challenging long-held assumptions.

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- Understanding Dog Behavior: A study examines human perceptions of dog emotions, highlighting common misconceptions and suggesting more accurate interpretations.
- Night Sweats and Health: Investigates potential causes of night sweats and what they
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- Nuclear Clocks and the Universe: Explores how ultra-precise nuclear clocks could enhance our understanding of fundamental forces in the universe.
- X-Ray Vision Technology: Examines the potential and pitfalls of emerging technologies that could grant humans X-ray vision, highlighting scientific concerns. BBC Science Focus

#### > Instant Genius Podcast

- Each episode features experts discussing cutting-edge ideas and research in science and technology, aiming to make listeners experts in various topics.
- > Your Questions Answered

Experts address reader-submitted questions on topics like generational sensitivity, the feasibility of building a space elevator, Ice Age animal preservation, polar bear skin color, and the genetic factors of hangovers.

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WEBMITE-BASED WATERING SYSTEM CONTROLLER: This advanced watering system controller does it all. It can change the watering schedule depending on the seasons, check the weather forecast before watering and alert you to a burst pipe or blocked sprinkler. Best of all, it's easy to set up and use by Geoff Graham

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: Demise of Organizational Studies by Dr Abdu's Sattar Abbasi Title

Source: The Nation, page: 13,

Dated: March 01, 2025

Web link: https://www.nation.com.pk/E-Paper/lahore/2025-03-01/page-13/detail-0

## Demise of Organisational Studies

present time Gallup and McKinsey surveys for optimum production ity. We started our journey by are engaged and in identifying human needs and low human beings. exploiting factors that drive human motivation to excel. A little later, we found it is actually the process that keeps people

motivated. We also tried law of ef-fect to control behaviors, our acientists worked day and night to explore several dimensions of the jobs to ensure peo-ple remain engaged at the workplace for required outro

Inspering and influencing remained a datarring task for centuries. In the cor-porate sector it is even more challenging due to formal environment where chanting popular slogans is not a norm. Where people weigh your argument, analyne your approach, consider your ges-tures, evaluate your communication, criticize your vision and question your projections. In the early 20th Century the leadership gures started to explore the phenomenon of driving people to-wards the objective through domination while control and centralization remained main themes. During the mid of the last century we realized that leadership is not about dominance, it is the behavior and traits of leaders that le-fluence others. In the last few decades, human being throught leadership is probably a transformational process to build strong teams for success. But now we are finding ways to deal with human-robot teams where only obedience will remain the main concern, rest all will probably be a matter of theories and books only.

Job burnout sought central place in the research and publications from 1970s onwards. A huge amount of resources were dedicated to comprehend the occurrence. We have already embarked on the era of Elenoids where job bornout, stress and work-life balance, are all non-existent commodities. Theories of motivation successfully determined that needs drive human efforts. Job enrichment served as a tool to enhance

We consumed every source of chines to replace humans who need-nur energy to explain dif-ferent dimensions of human scheduler from Hawthorne Studies to transforming elderly care though lead-toing further dryness in the aging population but at least making sure that they are engaged and less dependent on fel-

All and robotics have already threatened and resolves have already threatened matter of professione; medical doctors and teachers are probably at the hit list. Though the need for human intervention cannot be replaced because of complex decisions in medical treatments and developing critical and social skills in stadests will certainly require human be-ings. However, diagnostics and dyadic locturing will be replaced most probably by machines and humanoids resulting into reduced demand for these profes-sions. Most of the data driven and repetitive jobs with standard procedures such as analysts, translators, manufacturing & assembly workers and even the logistic sector will see massive automation, opening a new ecs for organizational studies where people will find it commented to deal with orbots and humanoids.

I wonder if our existing understanding of management & leadership, motiva-tion & commitment, and diversity & inclusion will sustain in the world of humanoids. It will be irrelovant to master theories of leadership and management. it will be prohably useless to expand knowledge of human resource manage-trent when the majority of the work-force will constitute humanoids that will perform their tasks without any shadow of doubt and tiredness. Organizations will engage customized cobots to serve their specific needs. Work- life balance theories will vanish and controlling as a management function will cease to exist when objectives will be delivered exactly

s envisioned or feeded. We have always been in need of eloquent and charismatic leaders to inspire and influence fellow beings to-wards their shared objectives. Future workplaces will probably not require any persuasive leaders because human sids will not be in need of any oratory to perform their jobs.

The way I look at the future workplacthe world of productivity. But rapidly evolving ro-humanoids. botic bechnology has enabled these ma-cause it will be probably the matter of

planning and executing what we desire to achieve However, setting directions and allocating resources to achieve or gardianional objectives will only reguire human intellect thus reducing the harden for the experts of organization-al studies. However, new dimensions of human behaviors will need new insights to understand evolving challeng-es for human behaviors under new au-tomated workplaces. New disciplines may emerge needing fresh minds, new may energy needing frees uninds, new throughts and new theories. Because it is a time to explore human – humanual relationship, where your customized coach will be a click away having thou-sands of ideas in a moment fulfilling strategic needs. At is also enabling as to look into our own future, which has both pros and cons, creating a whole new field for behavioral scientists.

I remember a major shift in the cur-riculum of business schools after Eeron scandal in 2001 resulting in emphasis on incorporating ethics as an important component of organizational and hast-ness studies. Today again there is a need to revamp curriculum of organizational and business studies to develop a world-force with relevant knowledge and skills for future worldoce. Our existing curricula seem redundant due to the rise of Al interventions in business appli-cations where learning reasoning and self-correction will probably manage every business or organizational pro-cess. Machine learning, deep learning and augmented reality is making it ever more convenient for future workforces to simulate and project their operations. Learners in schools and universities are far more informed and capable to adopt these emerging technologies than our teachers. We can conveniently squeeze our conventional curriculum of BS level to be delivered in half of the time and rest we can dedicate to learn these emerging technologies to make sure that our future workforce is capable to cope with the deception capabilities of Al for smooth business operations. Because. It has been proven through recent experiments that AI has the ability to de-ceive even without being taught to do so. Therefore, it is the high time once again for business schools around the globe to redesign organizational studies to avoid

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I wonder if our existing understanding of management & leadership. motivation & commitment. and diversity & inclusion will sustain in LIB/LE/036/25- March 07, 2025

#### **Title:** HEC revises Chemistry curricula

Source: Daily Nai Times, Page: 02

Dated: March 07, 2025

Web Link: <a href="https://dailytimes.com.pk/1272365/hec-revises-chemistry-curricula/">https://dailytimes.com.pk/1272365/hec-revises-chemistry-curricula/</a>

## **HEC revises Chemistry curricula**

The Higher Education (HEC) has issued revised curricula for Associate, Bachelor, and Master degree programmes in themistry, introducing significant updates to enhance academic quality and align education with contemporary industry and research demands.

The revised standards have been developed by the National Curriculum Review Committee (NCRC), comprising senior academics from universities across the country, said a press release on Thursday.

Chaired by Prof. Dr.

Chaired by Prof. Dr. Muhammad Athar Abbasi from Government College University Lahore, with Mr. Muhammad Ali Baig, Deputy Director at HEC, serving as Secretary, the committee thoroughly reviewed and restructured the curriculum to ensure its relevance in an increasingly knowledge-driven world. Dr. Amjad Hussain, Director General, Academics Division at HEC, represented HEC and contributed towards the inclusion of emerging technologies in the field, ensuring that the revised curricula reflect the latest advancements in chemistry.

The new framework introduces a minimum of 71 credit hours for the Associate Degree in Chemistry and 137 credit hours for the BS Chemistry programme, ensuring a comprehensive academic foundation for students at both levels.

A key feature of the revised BS Chemistry curriculum is the introduction fourteen of specializations, allowing students to develop expertise in specific fields of Chemistry. These include Agricultural Chemistry, Analytical Biochemistry, Chemistry, Computational Chemistry. Chemistry, Environmental

Chemistry,

Fuel

Forensic

Chemistry, Industrial Chemistry, Inorganic Chemistry, Organic Chemistry, Chemistry. Pharmaceutical Physical Chemistry, Polymer & Materials Chemistry, and Soil Chemistry. Each specialization comprises seven specialized elective courses, with universities having flexibility to offer advanced courses based on emerging scholarly and industry requirements.

Furthermore, institutions may introduce additional specializations in accordance with their faculty strengths and academic resources while following the prescribed framework set by HEC.

Moreover, to strengthen the practical learning component, the revised BS Chemistry curriculum now mandates a supervised internship and a capstone project, each carrying three credit hours.

This initiative is aimed at ensuring that students gain hands-on experience and develop essential problemsolving and research skills before entering the workforce. However, this requirement does not extend to the Associate Degree programme.

For MS Chemistry, the

For MS Chemistry, the committee has established a robust academic structure featuring two core courses, six electives, and a mandatory research thesis. Universities will have the flexibility to offer elective courses based on their faculty expertise and available academic resources.

The updated standards also define key academic benchmarks, including eligibility criteria, programme learning outcomes, model schemes of study, course learning outcomes, and degree award requirements. However, the detailed syllabi and course contents will be determined by

individual universities, ensuring adaptability to industry trends while maintaining the foundational integrity of the discipline.

discipline.

HEC has formally advised all universities to adopt these revised curricula at the earliest to ensure uniformity and quality across institutions. The updated standards reflect HEC's commitment to fostering an education system that is academically rigorous, research-driven, and responsive to the evolving needs of the industry and society.

With these revisions,

With these revisions, Pakistan's higher education landscape in Chemistry is set to become more dynamic, equipping students with the skills and knowledge necessary to excel in both academia and professional fields.

NCRC included representatives from leading institutions such as Abdul Wali Khan University, Mardan; Bahauddin Zakariya University, Multan; Balochistan University of Information Technology, Engineering & Management Engineering & Management Sciences, Quetta; COMSATS University Islamabad, Abbottabad Abbottabad Campus; Government Ambala Muslim Graduate College, Sargodha; Government College University, Faisalabad; Government College University, Lahore; International Islamic University, Islamabad; NED University of Engineering & Technology, Karachi; Quaid-i-Azam University, Islamabad; University of Azad Jammu & Muzaffarabad; of Balochistan, Kashmir, University of Balochistan, Quetta; University of Central Punjab, Lahore; University of Karachi, Karachi; University of Management & Technology, Management & Technology, Lahore; University of Peshawar, Peshawar; University of Sindh, Jamshoro; and University of the Punjab, Lahore, APP

LIB/LE/036/25-March 10, 2025

Recurrent deaths spur demand for pedestrian bridge at COMSATS

Source: Daily Times, Page: 02,

Dated: March 10, 2025

Web Link: https://dailytimes.com.pk/1273340/recurrent-deaths-spur-demand-for-pedestrian-

bridge-at-comsats/

## Recurrent deaths spur demand for pedestrian bridge at COMSATS

he tragic death of Samna Hassan, an MS student, in a recent road accident near the COMSATS educational hub has once again underscored the urgent need for a pedestrian crossing bridge. This incident, reportedly the fourth futality in recent years at the busy junction of Park Road, Chak Shehzad, an area surrounded by schools and colleges, has made it impossible to ignore the severe dangers students face as they navigate these treacherous roads daily.

Samra Batool, a BS Student at COMSATS University, speaking to APP, highlighted the daily ordeal students face crossing the road: "With private hostels located directly across from COMSATS University, students must cross dangerous intersections daily, often without proper safety measures." The recent tragic loss of a young life has sparked a call to action. "We urge local authorities to implement a permanent solution to safeguard students' lives. We cannot wait for another tragedy. We demand the immediate construction of a pedestrian bridge to ensure the safety of all students. The time for change is now, let's protect our future by pro-

iding the safety we deserve."

Samra added that her mother remains worried every day until she safely reaches her private hostel, located opposite of the university, and calls from her hometown, Haripur, to

check on her.

The area surrounding multiple educational institutions is plagued by chaotic traffic, with students often forced to walk alongside speeding vehicles. The tragic incident that claimed the life of this young girl a couple of weeks back highlights the life-threatening risks students face as they navigate these hazardous streets, particularly given that many private hostels are located directly across the road from the university. For years, students have raised concerns about the lack of safety measures at the busiest intersections. Currently, there is no pedestrian bridge or controlled crossing at this dangerous crossing point, and even there is not traffic signal for pedestrian crossing like civilized countries to control the fastmoving vehicles, especially during peak hours when the streets are crowded with students.

The tragic incident has not only deepened the grief of the university community but has also amplified the urgency for action.

"It's terrifying," said Rizwan, a senior at COMSATS. "Every day, I feel like my life is at risk when cross-ing the road. I've had to sprint across many times to avoid being hit by cars. A pedestrian bridge could save lives, and we don't want to wait for another tragedy before something is done."
"As educators, our Primary

responsibility is the well-being of our students," said Ali, a senior faculty member at COMSATS. "It's heartbreaking that one of our own has lost her life in a preventable accident. I urge the authorities to act swiftly to create a safer environment for the students, especially when they are crossing such dangerous roads on a daily basis."
"We cannot keep ignoring the sit-

uation," said Professor Muhammad Ramzan who resides near the COM-SATS university. "We need a solution. It could be a pedestrian bridge, a better-controlled crossing, or even traffic lights that give priority to pedestrians. The current situation is unacceptable," he remarked with

agony.

In the wake of this devastating incident, it is clear that action is needed immediately. Hundreds of students cross this dangerous road daily, and their safety must be prioritized. A pedestrian bridge or safer crossing is essential and should be the top priority for local authorities. The university community is not asking for much, st a basic safety measure to protect lives. Authorities must step up and act before another life is lost. The time for action is now, and the university community demands that local authorities take swift and permanent action to safeguard the lives of students before another tragedy OCCUPS. APP

LIB/LE/036/25- March 10, 2025

Title: The revelation that the Virtual Campus of COMSATS University has been inactive

for 9 years.

Source: Daily Jang, Page: 08

Dated: March 08, 2025

Web Link: https://e.jang.com.pk/detail/860303

# کا مسٹس یو نیورسٹی؛ورچوئل کیمیس کے 9 سال سے غیرفعال ہونے کا انکشاف

80ىرچ،2025

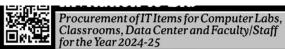
اسلام آباد (ساجد چوہدری)کا مسٹس یو نیورسٹی اسلام آباد کے ورچوئل کیمپس کے گزشتہ 9 سال سے غیر فعال ہونے کا انکشاف سرکاری دستاویز کے مطابق ورچوئل کیمپس نے فاصلاتی تعلیم کیلئے طلبہ کے داخلے کا آغاز 2012ء میں شروع کیا جبکہ آخری دافلے بہار 2016 میں کئے، ہائر ایجو کشش کمیشن کے مراسلہ 7 مارچ 2016 کے ذریعے مزید دافلے روک دینے گئے تاہم پہلے سے داخل طلبہ میں آئوٹ ہونے والے طلبہ آئتو بر 2020 تک زیر تعلیم رہے، ایچای سی کی او ڈی ایمل پالیسی کا علان 2021 میں کیا گیا جسے کا مسٹس یو نیورسٹی کے تام قانونی فور مزبشمول کا مسٹس یو نیورسٹی کے سینٹ نے اختیار کرنے کی منظوری دی تاہم ایچای سی کی نظر ثانی شدہ او ڈی ایمل پالیسی کے اعتبار کرنے کا معاملہ دوبارہ کا مسٹس یو نیورسٹی کے قانونی فور مزمیں پیش کیا گیا، آئیڈ مک کونسل اور سٹر کیکیٹ کی سفار شات حاصل کرلی گئی ہیں جنہیں کا مسٹس یو نیورسٹی کی آئیدہ سینٹ میٹنگ میں حتی منظوری کیلئے پیش کیا جائے گا۔

LIB/LE/036/25- March 07, 2025

Title: <u>Invitation to Bid Procurement of IT Items</u> Source: The Nation, Page: 03, Daily Nai Baat, Page: 09

Dated: March 07, 2025

Web Link: https://e.naibaat.pk/ePaper/lahore/07-03-2025/details.aspx?id=p9 08.jpg



COMSATS University Islamabad (CUI), Lahore Campus, a public sector University of Ministry of Science & Technology (MoST) invites bids through e-Pak Acquisition & Disposal System (EPADS) https://eprocure.gov.pk from the authorized distributers / suppliers registered with Income Tax & GST departments and who are also on Active Taxpayers List (ATL) of FBR for "Procurement of IT Items for Computer Labs, Classrooms, Data Center and Faculty/Staff for the Year 2024-25, CUI, Lahore Campus."

- 2) Bidding documents containing detailed terms and conditions are available for the interested bidders at Federal PPRA's E-Pak Acquisition & Disposal System (EPADS). Bidding documents can ONLY be downloaded from https://eprocure.gov.pk/. Bids shall be submitted online along with tender document's fee in the form of Pay Order/Demand Draft amounting Rs. 2,500 (non-refundable).
- Interested bidders are requested to register themselves on the E-Pak Acquisition & Disposal System (EPADS). For registration and guidance/training on EPADS, you may contact EPADS UAN: 051-111-137-237
- 4) No bid shall be accepted without tender document fee or submitted in person/through courier.
- The bids, prepared in accordance with the instructions given in the bidding documents, must be submitted at the given link on or before **March 25, 2025** at **1100 hrs.** Bids will be opened the same day at **1130 hrs.** This advertisement is also available on PPRA's website at **www.ppra.org.pk.** PID (I) No.6103 /24



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